

ACTIVITIES POLICY

FOR

KIMBALL SCHOOL DISTRICT #7-2

GRADES 7-12

“Kiotos –Go Green”

Dear Participants and Parents:

Please find the Activities Policy Handbook by the Kimball Board of Education. We would like you and your child to study this policy. Your child may not participate in activities unless he/she returns the signature form on the back page of this policy. If your child would like to compete in athletics, their physical form must be up-to-date.

Please return the signed form to your coach.

Should you have any questions, please call the school at 778-6231

Lonnie Robinson

Lonnie Robinson, Activities/Athletic Director

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NONDISCRIMINATION STATEMENT

The Kimball School District will not discriminate in any of its policies, practices, and programs, or educational programs on the basis of age, race, color, creed, national origin, ancestry, religion, sex or disability and will not violate any of the provisions of applicable federal programs, statutes or regulations (e.g., Title IX, Title I, Rehabilitation Act Section 504, American's with Disabilities Act).

In keeping with this statement, the following will be objectives of the Kimball School District.

1. To promote the rights and responsibilities of all individuals as set forth in the state and federal constitutions, pertinent legislation and applicable judicial interpretations.
2. To encourage positive experiences in human values for children and adults who have differing personal and family characteristics or who come from various socioeconomic, racial and ethnic groups.
3. To carefully consider, in all decisions made which affect the schools, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.
4. To initiate a process of reviewing all policies and practices of this school district in order to achieve to the greatest extent possible the objectives of this policy.
5. To work toward a more integrated society and to enlist the support of individuals as well as that of groups and agencies, both private and governmental, in such an effort.

The Board's policy on nondiscrimination will extend to students, staff, the general public and individuals with whom it does business.

Inquiries concerning the application of Title VI (Business Manager); Title IX (Superintendent); or Section 504 (Principal) may be made at 300 South East Street, Kimball, South Dakota 57355 – by phone (605) 778-6231 - or to the Regional Director, Department of Education, Office for Civil Rights, 1244 Speer Blvd. Suite 310, Denver, Colorado 80202-3582.

In compliance with applicable federal laws and regulations, Kimball School District has appointed the Superintendent of Schools to coordinate district programs and compliance with federal mandates prohibiting discrimination. The Superintendent can be reached at Box 479, Kimball SD 57355, phone-778-6232.

PARENT/COACH RELATIONSHIP

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have the right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

COMMUNICATIONS YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all players on the squad.
3. Location and times of all practices and contests.
4. Team requirements, i.e. fees, special equipment, off-season conditioning.
5. Procedure should your child be injured during participation.
6. Discipline that results in the denial of your child's participation.

COMMUNICATIONS WHICH COACHES EXPECT FROM PARENTS

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations.

As your child becomes involved in the programs at Kimball High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

1. The treatment of your child; mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those following, must be left to the discretion of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

1. Playing time
2. Team strategy
3. Play calling
4. Other student-athletes

PROCEDURE TO FOLLOW IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the others position. When these conferences are necessary the following procedure should be followed to help promote a resolution to the issue of concern.

1. Call to set up an appointment.
2. If the coach cannot be reached, call the Activities Director. He will set up the meeting for you.
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times and they do not promote resolution.

SCHOOL CLOSING AND EXTRA-CURRICULAR ACTIVITIES

If school is not in session due to inclement weather, including excessive heat or humidity, all practices and activities (athletic and non-athletic) will be canceled. The Superintendent may allow an activity to be held, at his discretion.

STUDENT ACTIVITY TRANSPORTATION

All students participating in an out of town school activity shall travel to and from such activities on vehicles furnished by the school district and under approved school supervision unless excused as herein provided:

1. A school administrator, upon prior parent or guardian request in writing, and provided a release form is signed in advance in the presence of a school official, and after consultation with the instructor/coach involved in the activity, may:
 - a. Allow a student to travel to and/or from an activity with a parent or guardian.
 - b. Allow a student to travel to and/or from an activity with an adult other than a parent or guardian.
 - c. Allow a student to be released to alternative transportation and supervision at some point between the site of the activity and Kimball.
2. An instructor/coach may, at their discretion, allow a student to travel to and/or from an activity with a parent or guardian of a student upon request of the parent or guardian personally made to the instructor/coach.

POLICIES AND REGULATIONS

Effective Dates

The effective dates of this policy will be as follows:

Beginning date will be either on the first meeting held for the activity or on the first day of school.

Ending dates will normally be on the last day of school. The ending date for state track meet participants will be when the participants return from the state meet.

Absences and Extra-Curricular Activities

To participate in extra curricular activities held after regular school hours, a student must attend school for a minimum of (one-half a school day or the equivalence of 4 periods) and the absence for the remainder of the day must be excused. This rule may be waived by the Administration.

Physicals

In accordance with SDHSAA regulations, students must pass a physical examination in order to participate in a sport. The athlete must turn in to the main office a physical card signed by a licensed physician before he may practice. A physical card turned in after August 1, meets the requirements for all sports during the school year. Physicals will be at the parent's expense.

Basic Participation Rules

Participation in extra-curricular activities is a privilege extended to all students. It is the intent of policies governing these activities to encourage participation by any student who wishes to avail themselves of the opportunity. As with any activity, the participant is expected to follow certain rules. There are four basic rules sometimes referred to as training rules. These rules are:

- a. a participant shall not use alcoholic beverages
- b. a participant shall not use tobacco
- c. a participant shall not use a controlled substance
- d. inappropriate behavior (behavior not in line with good sportsmanship or which can be deemed abusive toward another person.)

Regarding violation of basic participation rules in the event that a student violates these rules anytime during the school year, if the student is not involved in the upcoming extra-curricular activity or if they have less than two weeks of competition remaining for that school year, the penalty will carry over to the next extra-curricular activity or next school year.

Prior to imposition of any punitive action, any alleged violation of the basic participation rules will be reviewed by a committee consisting of the coach/ supervisor, athletic director/activities coordinator, and principal/administrator.

Violation of the above rules will result in the following consequences:

First Offense

A student will be suspended from participation in all extra-curricular activities for fourteen (14) calendar days beginning on the date of the first meet, game, contest, or competition following the infraction. This means that the student's 14 day suspension from participation would not begin until the first day of competition following the date of violation of the basic participation rule(s). This includes all meets and games, but not practices or rehearsals. In addition, the student will not receive a letter or award in any activity he/she is participating in at the time.

It is not the intent of this policy to be punitive with consequences for first-time violations by automatically removing a letter. Our intent is to encourage the participant to recognize their error and to recognize the necessity of following the rules therefore, a student may petition during the last month of school to have the letter reinstated. The determination will be made by the director of the particular activity, the assistant director (if there is one) and the Activities Director. Lack of cooperation, improper attitude, and other lack of respect for the activity are some factors that will be considered in making a decision. A suspended student will be required to attend events with the team in street clothes.

Second Offense

A student will be suspended from participation in all extra-curricular activities for the remainder of the season. The student will not receive a letter or award in any activity he/she is participating in at the time of the offense. In addition, the student will forfeit the right to petition for reinstatement of awards which were revoked at the time of the first offense. A suspended student will be required to attend events with the team in street clothes.

Third Offense

The student will not be allowed to participate in any extra-curricular activities of any manner for the balance of the school year. ALL rights to petition for reinstatement of awards are forfeited.

ACADEMIC ELIGIBILITY

Middle school shall have the same policy as high school.

1. SDHSAA Regulation

A student must pass four solid academic subjects per semester. If a student does not pass four "solids" the first semester, then he/she will be ineligible for the second semester.

For a complete list of SDHSAA rules, see Appendix A.

2. School District Policy

A student must pass all academic classes. This will be checked every four and one half weeks, at mid-term times and at report card times. If a student has a "F," the student shall be ineligible for fourteen calendar days. During the fourteen days, the student can practice but cannot participate in either games or events. If, at the end of the fourteen days, the student's grade has improved to passing, the student again becomes eligible; otherwise, he/she remains ineligible until the grade(s) has improved to passing.

3. Ineligibility due to grade deficiency is effective upon written notification to parents. The parents will be deemed to be notified on the day after the notification of deficiency is mailed, with the exception of Saturday mailing, in which case parents will be notified the following Monday.

An ineligible student may be required to attend events with the team dressed in street clothes.

Ineligibility Exceptions for Band and or Chorus

If a student is declared ineligible for any reason, there is an exception for band and/or chorus. Certain activities require participation and the student is graded on that participation. The school will not penalize a student's grades due to this extra-curricular policy; therefore, band and chorus students who are declared ineligible may perform in only those activities which will affect their grades. This includes All-State Band and All-State Chorus.

POLICIES FOR EARNING A LETTER

Letter Awards

Individuals will receive a "K", an emblem for lettering the first time. They will receive only one letter while attending Kimball High School. All awards after the first letter will be a bar and/or a certificate.

Special Awards

Special awards for basketball, football, volleyball, track, and wrestling will be decided upon by the respective coaches. An equivalent number of awards will be given to each sport.

Letter Requirements

- a. Basketball: 24 quarters of varsity game play
- b. Football: 10 quarters of varsity game play
- c. Track: Score 3 points in a meet that has 4 teams or more or gain a total of 6 points during the track season.
- d. Wrestling: Must compete in 12 varsity matches or win 4 varsity matches
- e. Cheerleading and Dance Squad: Completion of season, except if injury or illness prevents completion.
- f. Student Council: Must attend all meetings (except when excused by the advisor).
- g. Band: See Appendix B
- h. Oral Interpretation: See Appendix C
- i. Newspaper: See Appendix D
- j. Yearbook: See Appendix E
- k. Chorus: See Appendix F
- l. FCCLA: See Appendix G
- m. Drama: See Appendix H
- n. FFA: See Appendix I
- o. Volleyball: Must compete in one-third of the games played during the regular season.

To meet the lettering requirements, a participant must complete the season for the activity, unless injury of sickness prevents the completion of the season. If a student is unable to complete the season due to

medical reasons, it becomes the responsibility of the student and/or parents to talk to the coach and activity director, and discuss the medical reasons, and request that the letter be awarded.

Awards will be presented at the awards program for the particular sports.

RESPONSIBILITIES

A. Student

It is the responsibility of all students involved in the activities program of the Kimball School District to maintain the following:

1. Training rules
2. Scholastic standards set forth by the SDHSAA and Kimball School District #7-2.
3. Work within the team concept.
4. Be at practice sessions, practice meets, games, and other team activities and have a positive attitude towards these.
5. Maintain training and work on skills to improve oneself in the off-season.
6. Respect oneself, coaches, parents, school and team members.
7. Be enthusiastic about your team, school and community.
8. Represent the Kimball School District in a positive manner at all times.

B. School District

1. Provide adequate facilities for activities.
2. Provide adequate equipment for participation.
3. Provide positive support within the school community.
4. Hire and maintain qualified coach/supervisor.
5. Maintain policies which enhance the activities programs.

C. Coach/Supervisor

1. Provide a positive attitude toward the student participants.
2. Provide instruction in the basic skills of an activity.
3. Be firm but fair.
4. Carry out the policies of the Kimball School District.
5. Represent the Kimball School District in a positive manner at all times.
6. Set a proper example for participants in words and deeds.
7. Have a respect for participants and spectators.
8. Notify parents if a participant is to be removed from an activity.

D. Administration

1. Carry out policies of the Board of Education.
2. Provide support for all co-curricular programs.
3. Provide support for activity sponsors.
4. See that adequate facilities and equipment are available.
5. Represent the Kimball School District in a positive manner at all times.

ATHLETIC PROGRAMS: 7-12 GRADES

The coaching staff will have the sole responsibility for selection of participants in their 7-12 sport program. The determination will be made on the basis of attitude, enthusiasm and performance during practice and competition.

The head coach will be responsible for the philosophy of the entire program. The coaching staff will encourage work on the basic skills in the off-season and if possible students should attend a summer camp.

Track Program: Grades 7-12

All students in grades 7-12 will be able to participate on a level the coaches feel they are capable of handling or prove they can handle. The program is broken down as follows:

Varsity: Any student in grades 7-12 is able to compete at the varsity level.

Junior High: Any student who maintains a C+ or better in all of their classes may attend 2 track meets on school days in a given week. The coaching staff will encourage athletes to maintain a training regimen during the off season.

Basketball Grades 7-8:

Any seventh or eighth grader who wishes to may participate. Coaches will make every effort to see that each athlete receives an equal opportunity to participate. If the team has 7 or less players, the coach has the option to bring up any 6th grader who would like to play.

Basketball: Varsity Grades 7-12

The coaching staff will encourage the individual basketball player to work in the summer on their basic skills and maintain a training regimen.

Wrestling: Varsity Grades 7-12

The varsity wrestling program will be composed of students in grades 7-12. The coach determines who competes based upon weight class and individual challenges.

Wrestling: Junior Varsity or Exhibition Grades 7-12:

These participants are determined by the coach based on weight class challenges on the local level. The coaching staff will encourage to maintain a training regimen during the off season.

Football: Grade 7-8

This program is open to any student in 7-8th grade. Coaches will make every effort to see that each student receives an equal opportunity to participate. If the team has 12 or less, the coach has the option to bring up any 6th grader who would like to play.

Football: Varsity Grade 7-12

The Varsity Football is composed of students in grades 7-12. The coaching staff will encourage participants to maintain a training regimen during the off season.

Volleyball: 7-8th Grades:

Any seventh or eighth grader who wishes to may participate. Coaches will make every effort to see to it that each athlete receives an equal opportunity to participate. If the team has 8 or less players, the coach has the option to bring up any 6th grader who would like to play.

Volleyball: 7-12 Grades:

The varsity volleyball is composed of students in grades 7-12.

CHEERLEADING

Composition of Squads

- a. Football - 6 varsity (A)
- b. Girls Basketball - 4 varsity (A) and 3 JV (B)
- c. Boys Basketball - 4 varsity (A) and 3 JV (B)
- d. Wrestling - 4 varsity (A)
- e. Competition - depending on number interested

Each squad is responsible for their sport.

Selection

- a. All squads are open to any high school students.
- b. Tryouts will be in the spring of each year.
- c. Cheerleaders will be selected by a panel of judges chosen by the advisor.

Criteria for Selection

- | | |
|----------------------------|----------------|
| a. Athletic ability | e. Cooperation |
| b. Voice quality | f. Enthusiasm |
| c. Personal appearance | |
| d. Leadership and attitude | |

Special Regulations

a. All cheerleaders will ride on the team bus to away games and return home on the bus unless the advisor has written permission from the cheerleader's parents to ride with their own parents.

- b. Cheerleaders will receive merit points for the work they do. They are as follows:
- 5 points per practice
 - 2 points per practice if late, leave early, or poor attitude
 - 5 points per game and performance
 - 2 points per game if late or poor performance
 - 5 points per fund raiser

Cheerleaders need to earn 95% or higher of the total points per team in order to receive their award.

- c. Any cheerleader that misses two consecutive practices may not cheer at the next event.

Uniform Code

1. Cheerleaders will wear their hair above their shoulders at all practices and performances
2. No jewelry will be worn during any practices and performances.

Letter Requirements - Cheerleading

Completion of season, except of an injury prevents completion of the season.
Cheerleaders are also required to have 95% of total merit points for their sport

The coaching staff will encourage participants to maintain a training regimen during off season.

NATIONAL HONOR SOCIETY

1. Inductees will be selected by the faculty committee.
2. Students academic records should be reviewed to determine scholastic eligibility.
3. Students who are eligible scholastically should be notified for further consideration for selection for NHS Chapter they must complete an application essay.
4. The application essay will be reviewed by the faculty committee, along with any other verifiable information about each candidate. Candidates receiving a majority vote of the faculty committee will be inducted into the chapter.

FACULTY COMMITTEE GUIDELINES

Leadership

The student who exercises leadership:

- Is resourceful in proposing new solutions, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

Service

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in outside activities: Girl Scouts, Boy Scouts, church groups, volunteer service for the aged, poor, or disadvantaged family duties
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice and offer assistance
- Works well with others, and is willing to take on difficult or inconspicuous responsibilities

- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and students

Character

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, and halls
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environments

APPENDIX A

GUARD YOUR ATHLETIC ELIGIBILITY. YOU ARE NOT ELIGIBLE IF:

1. You have reached your 20th birthday.
2. You have attended more than 4 first semesters and 4 second semesters of school in grades 9 - 12. Enrollment in school for 15 school days or participation in an inter-school contest shall constitute a semester.
3. You did not pass 20 hours of high school work per week, in courses approved for graduation for the proceeding semester.
4. You are not enrolled in and attend a minimum of 20 hours of high school work per week during the current semester.
5. You have graduated from a regular four-year high school or institution of equivalent rank.
6. You have not enrolled by the 16th school day of the current semester. Date of regular entry into classes is considered the date of enrollment.
7. You have been absent from school more than 10 consecutive school days. (Illness of the student or a death in the immediate family is an exception).
8. You have transferred from one high school to another without a corresponding change in the residence of your parents.
9. You do not have on file in the athletic director's office a signed physical examination and parent's permission form.
10. You have ever participated in an athletic contest under an assumed name.

11. You have ever participated in athletics in any institution of learning of higher rank than a standard secondary school.
12. You have violated your amateur standing.
13. During a high school sport season, you compete as an individual or as a member of another team. (i.e. playing on a Y-basketball team during the high school basketball season)
14. For eligibility guidelines on open enrollment students, please refer to the SDHSAA website under the eligibility section.

Consult your Coach or Principal for additional information

APPENDIX B

KIMBALL HIGH SCHOOL BAND AWARD AND POINT SYSTEM

Band Rehearsals	100
Performance	100
All State Tryouts	75
All State Acceptance	125
All-State Band	25
Ensemble (per event, up to 3)	25
Superior Rating	10
Solo	50
Superior Rating	10
Best Challenge Score	0-50
Accompanists (per solo)	5
Small Group Performance *	10
Misc. Assignments **	5-25

*Small groups which perform in concerts but not at contest

**Independent assignments available to non-stage band persons.

DEMERITS...

Unexcused tardy or absence from rehearsal	-10
Unexcused tardy or absence from pep band	-10
Unexcused absence from concert performance	-50
Not in uniform or concert dress	-25

One excused absence is permitted per year, mandatory reduction for further absences.

AWARDS TO BE GIVEN FOR OBTAINED POINTS

Letter and Pin	300
2nd Pin	550
3rd Pin	800
4th Pin	1050
Silver Pin	1200
Gold Pin	1500

John Philips Sousa Award will be given to the senior with highest point total.

APPENDIX C

KIMBALL HIGH SCHOOL VOCAL AWARD AND POINTS SYSTEM

Choir (per year).....	150
Swing Choir.....	50
All-State Chorus.....	50
Contest Ensemble.....	25
Superior rating of ensemble.....	35
Contest Solo.....	35
Superior rating of solo.....	45
Honors Choir.....	75
Honors Choir Audition.....	25
Audition (per ensemble, solo, all state).....	5
Non-Contest Solo.....	10
Accompanist (per song).....	5
 DEMERITS	
Unexcused absence from rehearsal	-5
Unexcused absence from performance	-75
 Awards to be given for obtained points system...	
Letter (each year).....	225
Silver Pin	1125

APPENDIX D

ORAL INTERPRETATION AWARDS

The following criteria must be met:

1. Rehearsal:
 - Three times or more per week before the local contest
 - Three times or more per week before CBH competition
 - Four times or more per week before District competition
 - Five times or more per week before Regional competition
2. Students must perform each Oral Interp selection to two groups/audiences before each contest (Not before the local contest, due to time constraints)
3. Students must make up any missed practices
4. Dependability, cooperation, attitude, and initiative will play a strong role in determining lettering in Oral Interp

APPENDIX E

KIOTE YEARBOOK

1. Participant must be at all scheduled meetings unless excused by the advisor.
2. All deadlines assigned must be met on time as required.
3. All assigned pages must be completed on time.
4. Participant must be active during the complete yearbook year.
5. All duties assigned must be completed.
6. Additional requirements may be determined by the advisor.

APPENDIX F

REQUIREMENTS FOR LETTERING IN FCCLA

<u>Activities to participate in</u>	<u>Points possible</u>
Chapter level	
Run for an office	1
President	5
Other officer	3
District Level	
Run for office	5
Receive president	7
Receive vice-president	4
Other officer	3
National Level	
Run for office	10
Receive an office	15
State projects (member of peer education team)	
Run for BOD Squad	10
Receive BOD Squad membership	15
Run for PEP Squad	10
Receive PEP Squad membership	15
Run for Financial Fitness team	10
Receive Financial Fitness membership	15
Action Activity Events	
Do AAE	15
Superior at districts	5
Excellent at districts	3

Honorable mention at districts	1
Superior at state	5
Excellent at state	3
Honorable mention at state	1
Top superior at state	7
Take to nationals	10
All-star honor at nationals	15

Power of One (program for individual action and recognition)

Module 1	5
Module 2	5
Module 3	5
Module 4	5
Module 5	5

Letter attendance for activities and special events (this may vary from year to year so they will be listed below and assigned a point value)

Meeting- Each month	1
Special Committee Chairman	3
Special Committee Member	2

A total of 50 points must be earned during the school year to receive a letter.

APPENDIX G

Requirements for lettering in Drama at Kimball High School:

Actors/Actresses

The following criteria must be met:

1. Must be in attendance and on time for all practices
2. Lines must be memorized by the deadline
3. Must be in attendance and on time for all dress rehearsals
4. Must be in attendance and on time for all performances
5. If a practice is missed for any reason, the student must make up that practice time
6. Excused absences consist of medical reasons, school related reasons – students must communicate with the Drama Director before missing a practice, and in order to be considered an “excused” absence, a signed note from a parent must be given to the Drama Director
7. Dedication and attendance will be the strongest criteria in determining lettering in play
For example: LOTS of “excused” absences show little dedication, and will play a strong role in determining whether a student will earn a letter in Drama or not
8. A student will be dropped from the play if his/her absences are hindering any cast member(s) performances, and/or the overall quality of the play in general

Curtains/Sound Effects/Back Stage

The following criteria must be met:

1. Students must attend all practices three weeks before performances
2. Students must attend all performances

3. After three years of working Curtains/Sound Effects/Back Stage, a student may earn a letter in Drama

FFA ORGANIZATION

FFA does not give letters for participation; instead, there are four degrees of membership to be achieved. The guidelines for these degrees are established in the National Constitution and Bylaws. They are as follows:

Greenhand FFA Degree – To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA Creed, Motto, Salute and FFA Mission Statement.
3. Describe and explain the meaning of FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket
5. Demonstrate a knowledge of the history of the organization, the chapter constitution and by laws, and the chapter Program of Activities
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook
7. Submit written application for the Greenhand FFA Degree

Chapter FFA Degree—To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications.

1. Must have received the Greenhand FFA Degree
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities
4. Have earned or productively invested at least \$150 by the member's own efforts or worked at least forty-five hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes
6. Have demonstrated five procedures of parliamentary law
7. Show progress toward individual achievement in the FFA award program
8. Have a satisfactory scholastic record
9. Submit a written application for the chapter FFA Degree
10. State FFA Degree—To be eligible to receive the State FFA Degree from the State Association, the member must meet the following minimum requirement:
 1. Have received the Chapter FFA Degree
 2. Have been an active member for at least two years (24 months) at the time of receiving the State FFA Degree
 3. While in school, have completed the equivalent of at least two years of systematic school instructions in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.

4. Have earned and productively invested at least \$1000, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrate leadership ability by:
 - a. Performing 10 procedures of parliamentary law
 - b. Giving a six-minute speech on a topic relating to agriculture of FFA
 - c. Serving as an officer, committee chairperson, or participating member of a chapter committee
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal of superintendent
7. Have participated in the planning and completion of the chapter Program of Activities
8. Submit written application, record books, and be interviewed for the State FFA Degree
9. Have participated in at least five different FFA activities above the chapter level

The percentage of the local state membership which may receive the State FFA Degree is set by each individual state. South Dakota is 10% of the total state membership.

American FFA Degree—This degree is achieved after high school graduation.

Career Development Events in SD	Proficiency Award Areas
Ag Broadcasting/Journalism	Agricultural Communications
Agri-Business Salesmanship	Agricultural Mechanical/Technical Systems
Agricultural Issues	Agricultural Processing
Extemporaneous Speaking	Agricultural Sales and/or Service
FFA Creed	Beef Production
Job Interview	Cereal Grain Production
Junior Conduct of Meetings	Dairy Production
Marketing Plan	Diversified Livestock Production
Parliamentary Procedure	Diversified Crop Production
Public Speaking	Emerging Agricultural Technology
Land Judging	Environmental Science
Range Judging	Equine Science
Agricultural Mechanics	Feed Grain Production
Agricultural Sales	Fiber Crop Production
Dairy Cattle Evaluation	Floriculture
Dairy Foods	Food Science and Technology
Agricultural Business Management	Forage Production
Field Crops	Forest Management
Floriculture	Fruit and/or Vegetable Production
Food Science and Technology	Home and/or Community Development
Horse Evaluation and Selection	Landscape Management
Livestock Evaluation	Nursery Operations
Meats Evaluation and Technology	Oil Crop Production
Natural Resources	Outdoor Recreation
Nursery/Landscape	Poultry Production

Range Plant Identification
Showmanship

Sheep Production
Small Animal Care
Soil and Water Management
Specialty Animal Production
Specialty Crop Production
Swine Production
Turf Grass Management
Wildlife Management

General Education Provisions Act (GEPA) Section 427

Section 427 requires each applicant for funds to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs.

The provision highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability or age.

The Kimball School District #7-2 is committed to insuring that all employees and students of the school district are informed about and offered relief from any forms of discrimination, sexual harassment, or other infringement upon their civil rights due to policies of the district or actions of other employees or students within district program operation.

A description of the steps taken by the Kimball School District #7-2 to ensure equitable access is as follows:

1. The Kimball School District #7-2 School Board Policy Manual is available in print upon request at the Kimball School Office. This policy manual has formal adopted policies stating that all courses and activities are open to all students regardless of sex, race or disability. The policy manual also addresses how the district ensures relief of any individual who feels they have been discriminated against, sexually harasses or has had any infringement of their civil rights under law.
2. The Kimball School District 7-2 will make necessary accommodations in the classroom concerning instructional materials and make them available in print or provide staffing to read materials aloud.
3. The Kimball School District 7-2 utilizes all available types of media to promote participation in any and all programs offered by the district. Local newspapers, local radio stations, statewide television stations, newsletters and public meetings are just a few examples.
4. The Kimball School District 7-2 maintains records on enrollment patterns by race, gender, and numbers of students with disabilities for each subject area and course. The district does not track into traditional courses of study by gender or race. Girls and boys are provided equitable participation in extra-curricular athletic and vocational programs.

I have received and read a copy of the Kimball School District #7-2 Activities Handbook for the school year. I understand the rules and regulations that need to be followed to participate in activities for the Kimball School District.

Parent Signature

Date

Student's Signature